

## Educational Coaching Tool

This tool is designed for the client to take complete control of their growth during their session(s).

**Explore-** After examining the History of education what do you believe has caused a stand still within the educational system? Become more concern and aware of the issues around you.

**Development-** The client will write down both negative and positive feedback regarding their school, and school system as a whole. Once that is complete the client then analyze what you have and allow the client to develop a realistic concept to correct the negative impact.

**Uniqueness-** Always be yourself. Be transparent, and honest with students they need you! (Reinforce the reason why the students exist in the first place.)

**Cultivate-** Engage with students. Have an open-mind. How important is it for the universal approach to be incorporated in the learning environment? Can parents make a difference in this area so that their children are better equipped?

**Aim-** Use the Solution focus approach. See the problem; Address the problem. Allow the client to create a realistic solution. What causes ongoing problems in the first place?

**Technique-** Reinforcing levels of integrity, maturity, and virtue. Do you believe that empowering, inspiring, and motivating educators could make a difference in how well they perform in the classroom?

**Excellence-** Relax. Release. Rise. Speak up! Create change by being effective, and realistic. What changes do you need to make in order to be heard and effective with parents, students, and other faculty staff?

## **Educational Coaching Form**

This form will show you how much you have grown during the session(s).

### **Explore (Week1)**

Awareness- What have you gained today?

Goals:

Achievement:

Rate:

### **Development (Week2)**

Awareness- What have you gained today?

Goals:

Achievement:

Rate:

### **Uniqueness (Week3)**

Awareness: What have you gained today?

Goals:

Achievement:

Rate:

### **Cultivate (Week4)**

Awareness-What have you gained today?

Goals:

Achievements:

Rate:

### **Aim (Week5)**

Awareness- What have you gained today?

Goals:

Achievements:

Rate:

**Technique (Week 5)**

Awareness- What have you gained today?

Goals:

Achievements:

Rate:

**Excellence (Week6)**

Awareness: What have you gained today?

Goals:

Achievements:

Rate:

\*Overall Review of Session(s):

## The Cycle Tool

This table is designed for the client to take advantage of gaining control in their learning environment.

Starting from the top left (Explore) and read counter-clockwise until you reach the last circle which states, excellent. Get a separate piece of paper to create a similar tool. Use this as a guide as well the questions and tips listed below the diagram. Be Creative and remember this is designed for you to take your interactive experience to a new level with your students, and parents.



Explore- What has hindered your growth with the children in your classroom?

Development- What weaknesses do you have that can be strengthened during your development stage?

Uniqueness- What makes your learning style so different from others, and are you confident that your style of teaching will cultivate the students to desire to learn more from you?

Cultivate- How often do you open up to your students? How well do you relate to the students? Use the student's personalities to engage their curiosity to learn more.

Aim- Is the focus really on finding solutions, and bridging the gap between, you the student and the parent?

Technique- Affirmations created by the client who allow them to feel more confident within self, and this would also encourage them to challenge, and empower their students to do the same.

Excellence- Communication is a sign on unity. The client will express their thoughts as well as have an open-mind. Embrace corrective criticism, and implement solutions that will benefit the students in the best way possible.

\*By doing this tool the client will be able to properly function and represent themselves as well as the student and most importantly the integrity of their school district.